

TALL POPPY CAMPAIGN

Investing in Australia's Future

EVALUATION FORM - Teachers Young Tall Poppies Reaching Schools Program

Teachers, we are very interested in your feedback and feedback from your students. We would really appreciate if you could fill in the questions below.

Name: _____ Position: _____

School: _____ Date: _____

No. of students attending from your school: _____ Year Level/s: _____

1. The content of the presentations was relevant to the curriculum level/interests of the students who attended.

Strongly Agree Agree Unsure Disagree Strongly Disagree

2. Which other years/curriculum areas could these presentations be applicable to?

3. The duration of the presentations/sessions was adequate.

Strongly Agree Agree Unsure Disagree Strongly Disagree

4. The presenters/presentations gave students an insight into the work of practicing scientists and researchers.

Strongly Agree Agree Unsure Disagree Strongly Disagree

5. The presenters related well to the students and teachers.

Strongly Agree Agree Unsure Disagree Strongly Disagree

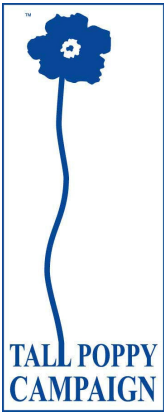
6. Do you have any suggestions for how the presenters could improve on the above?

Founded by the Australian Institute of Policy and Science

PO Box M145, Missenden Rd NSW 2050 Ph: +61 2 9351 0818 Fax: +61 2 9351 0758 Email: info@aips.net.au Internet: www.aips.net.au

The Tall Poppy is a metaphor for excellence and endeavour and symbolises Australia's pride in its outstanding achievers – in all fields.

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7. The presenters/presentations may contribute to an improvement in students' participation in science classes/activities.

Strongly Agree Agree Unsure Disagree Strongly Disagree

8. Will you use information from these presentations in lessons you conduct in future?

Strongly Agree Agree Unsure Disagree Strongly Disagree

9. Do you think that this program will help to attract students to tertiary studies and or careers in the sciences?

Strongly Agree Agree Unsure Disagree Strongly Disagree

10. How could these presentations be improved/ changed to achieve this?

11. Would you like the Tall Poppies Reaching Schools Program to visit your school again?

Yes / No

If 'Yes', would you like a return visit of the same or different Young Tall Poppies presenters in future years?

12. Would you recommend the Tall Poppies Reaching Schools Program to other schools?

Yes / No

We would appreciate it if you could provide a phone number where we can contact you to follow up on your students' responses to these presentations next week:

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